



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Montello School

SAU: Lewiston School Department

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	101	98	57	65	73	9	49	20	23	101	0	
	2010-2011	74	67	91	31	57	70	3	28	19	49	67	0	7
Female	2009-2010	50	49	98	69	71	76	12	57	16	14			
	2010-2011	38	34	89	32	54	74	6	26	15	53			
Male	2009-2010	53	52	98	46	61	69	6	40	23	31			
	2010-2011	36	33	92	30	61	66	<1	30	24	45			
Caucasian/White	2009-2010	62	62	100	73	74	74	15	58	18	10			
	2010-2011	35	35	100	46	72	71	6	40	26	29			
African American/Black	2009-2010	38	36	95	28	44	46	<1	28	25	47			
	2010-2011	33	26	79	12	24	43	<1	12	12	77			
Hispanic	2009-2010	2	2	100			58							
	2010-2011	4	4	100		55	60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	83	81	98	53	59	62	7	46	19	28			
	2010-2011	64	57	89	26	46	58	<1	26	18	56			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	25	38	38	<1	25	25	50			
	2010-2011	9	9	100		32	34							
Limited English Proficient	2009-2010	36	34	94	24	30	45	<1	24	26	50			
	2010-2011	30	23	77	17	21	39	<1	17	13	70			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	89	84	94	44	54	67	6	38	30	26	84	0	
	2010-2011	98	94	96	52	59	67	7	45	20	28	94	0	4
Female	2009-2010	44	40	91	53	56	71	13	40	28	20			
	2010-2011	45	43	96	56	62	72	2	53	23	21			
Male	2009-2010	45	44	98	36	52	63	<1	36	32	32			
	2010-2011	53	51	96	49	56	63	12	37	18	33			
Caucasian/White	2009-2010	50	50	100	56	63	68	10	46	26	18			
	2010-2011	60	60	100	68	68	68	8	60	18	13			
African American/Black	2009-2010	35	30	86	17	26	43	<1	17	40	43			
	2010-2011	35	31	89	19	31	40	3	16	23	58			
Hispanic	2009-2010	4	4	100		55	59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	66	61	92	36	42	56	5	31	33	31			
	2010-2011	75	71	95	42	51	56	7	35	23	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	7	25	34	<1	7	40	53			
	2010-2011	11	10	91	20	30	29	<1	20	20	60			
Limited English Proficient	2009-2010	32	27	84	22	24	46	<1	22	33	44			
	2010-2011	32	28	88	18	24	43	4	14	18	64			

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	107	102	95	54	60	72	5	49	25	22	102	0	
	2010-2011	91	81	89	49	62	70	4	46	17	33	81	0	10
Female	2009-2010	52	49	94	61	67	78	6	55	20	18			
	2010-2011	42	39	93	51	64	75	8	44	18	31			
Male	2009-2010	55	53	96	47	55	67	4	43	28	25			
	2010-2011	49	42	86	48	60	66	<1	48	17	36			
Caucasian/White	2009-2010	68	68	100	62	67	73	7	54	21	18			
	2010-2011	45	45	100	67	72	71	4	62	20	13			
African American/Black	2009-2010	33	28	85	36	39	57	<1	36	32	32			
	2010-2011	42	32	76	22	30	48	3	19	13	66			
Hispanic	2009-2010	2	2	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	3	3	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	82	77	94	48	50	62	3	45	27	25			
	2010-2011	75	65	87	43	51	60	3	40	18	38			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		39	36							
	2010-2011	12	12	100	17	39	34	<1	17	25	58			
Limited English Proficient	2009-2010	29	24	83	29	32	49	<1	29	33	38			
	2010-2011	37	27	73	19	20	46	<1	19	19	63			

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	79	77	97	42	57	68	5	36	30	29	76	1	
	2010-2011	110	99	90	40	59	72	2	38	29	30	99	0	10
Female	2009-2010	38	37	97	62	67	74	11	51	22	16			
	2010-2011	54	48	89	46	65	76	2	44	29	25			
Male	2009-2010	41	40	98	23	49	63	<1	23	38	40			
	2010-2011	56	51	91	35	54	68	2	33	29	35			
Caucasian/White	2009-2010	48	48	100	54	66	69	6	48	27	19			
	2010-2011	63	63	100	44	67	73	3	41	33	22			
African American/Black	2009-2010	30	28	93	18	29	47	4	14	36	46			
	2010-2011	40	29	73	28	32	52	<1	28	17	55			
Hispanic	2009-2010	1	1	100			62							
	2010-2011	3	3	100		80	67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	66	65	98	34	48	56	3	31	32	34			
	2010-2011	87	76	87	32	46	60	<1	32	33	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		26	29							
	2010-2011	9	8	89		31	33							
Limited English Proficient	2009-2010	25	23	92	13	24	44	<1	13	35	52			
	2010-2011	36	25	69	24	22	46	<1	24	12	64			

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	103	100	65	60	62	12	53	12	23	103	0
	2010-2011	74	74	100	26	49	61	5	20	27	47	74	0
Female	2009-2010	50	50	100	70	60	61	8	62	12	18		
	2010-2011	38	38	100	24	44	59	3	21	24	53		
Male	2009-2010	53	53	100	60	61	63	15	45	11	28		
	2010-2011	36	36	100	28	54	64	8	19	31	42		
Caucasian/White	2009-2010	62	62	100	84	73	63	15	69	3	13		
	2010-2011	35	35	100	49	67	63	11	37	37	14		
African American/Black	2009-2010	38	38	100	32	30	31	5	26	26	42		
	2010-2011	33	33	100	3	12	30	<1	3	15	82		
Hispanic	2009-2010	2	2	100			52						
	2010-2011	4	4	100		45	49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	83	83	100	58	52	50	8	49	14	28		
	2010-2011	64	64	100	19	36	49	5	14	27	55		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	42	40	33	<1	42	<1	58		
	2010-2011	9	9	100		38	35						
Limited English Proficient	2009-2010	36	36	100	31	23	35	6	25	25	44		
	2010-2011	30	30	100	<1	10	29	<1	<1	17	83		

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	89	87	98	47	52	62	9	38	21	32	87	0
	2010-2011	98	98	100	50	57	60	7	43	20	30	98	0
Female	2009-2010	44	44	100	50	47	62	14	36	18	32		
	2010-2011	45	45	100	49	55	60	2	47	27	24		
Male	2009-2010	45	43	96	44	57	63	5	40	23	33		
	2010-2011	53	53	100	51	59	61	11	40	15	34		
Caucasian/White	2009-2010	50	48	96	58	63	63	17	42	21	21		
	2010-2011	60	60	100	67	68	61	10	57	23	10		
African American/Black	2009-2010	35	35	100	29	28	36	<1	29	23	49		
	2010-2011	35	35	100	20	26	31	3	17	14	66		
Hispanic	2009-2010	4	4	100		27	45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	66	64	97	44	43	50	2	42	20	36		
	2010-2011	75	75	100	43	47	48	4	39	21	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	13	87	23	36	36	<1	23	15	62		
	2010-2011	11	11	100	45	34	31	<1	45	18	36		
Limited English Proficient	2009-2010	32	32	100	25	24	38	<1	25	25	50		
	2010-2011	32	32	100	16	18	35	3	13	16	69		

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	107	106	99	35	48	64	6	29	31	34	106	0
	2010-2011	91	91	100	38	46	61	3	35	11	51	91	0
Female	2009-2010	52	51	98	35	52	64	4	31	24	41		
	2010-2011	42	42	100	43	43	61	5	38	12	45		
Male	2009-2010	55	55	100	35	44	64	7	27	38	27		
	2010-2011	49	49	100	35	49	61	2	33	10	55		
Caucasian/White	2009-2010	68	68	100	46	57	65	9	37	31	24		
	2010-2011	45	45	100	62	57	62	7	56	9	29		
African American/Black	2009-2010	33	32	97	13	20	37	<1	13	31	56		
	2010-2011	42	42	100	12	17	32	<1	12	14	74		
Hispanic	2009-2010	2	2	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	3	3	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	82	81	99	26	36	51	1	25	35	40		
	2010-2011	75	75	100	35	38	47	4	31	12	53		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		35	34						
	2010-2011	12	12	100	17	34	30	<1	17	8	75		
Limited English Proficient	2009-2010	29	28	97	14	15	38	<1	14	21	64		
	2010-2011	37	37	100	5	10	34	<1	5	16	78		

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	79	79	100	44	52	63	5	39	15	41	78	1
	2010-2011	110	108	98	38	50	64	5	33	23	39	108	0
Female	2009-2010	38	38	100	50	53	62	8	42	18	32		
	2010-2011	54	53	98	38	51	63	4	34	25	38		
Male	2009-2010	41	41	100	39	51	63	2	37	12	49		
	2010-2011	56	55	98	38	50	64	5	33	22	40		
Caucasian/White	2009-2010	48	48	100	60	62	64	6	54	15	25		
	2010-2011	63	62	98	47	59	65	8	39	31	23		
African American/Black	2009-2010	30	30	100	17	26	40	3	13	17	67		
	2010-2011	40	39	98	15	21	36	<1	15	13	72		
Hispanic	2009-2010	1	1	100			49						
	2010-2011	3	3	100		70	57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	66	66	100	36	43	49	5	32	18	45		
	2010-2011	87	85	98	34	40	50	1	33	22	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		25	29						
	2010-2011	9	8	89		37	28						
Limited English Proficient	2009-2010	25	25	100	8	15	36	<1	8	16	76		
	2010-2011	36	35	97	14	14	39	<1	14	11	74		

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	87	87	100	25	48	64	<1	25	37	38	87	0																		
Female																															
	2010-2011	38	38	100	32	47	64	<1	32	34	34																				
Male																															
	2010-2011	49	49	100	20	48	65	<1	20	39	41																				
Caucasian/White																															
	2010-2011	44	44	100	43	60	66	<1	43	36	20																				
African American/Black																															
	2010-2011	40	40	100	8	15	32	<1	8	33	60																				
Hispanic																															
	2010-2011	3	3	100		40	50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	69	69	100	19	36	53	<1	19	38	43																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	10	10	100	20	37	36	<1	20	20	60																				
Limited English Proficient																															
	2010-2011	37	37	100	8	9	36	<1	8	30	62																				

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# 2011-2012 NCLB Report Card



**School:** Montello School  
**SAU:** Lewiston School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	94	E: 98 M: 98	E: 99 M: 99	47	E: 59 M: 60	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	42	E: 52 M: 48	E: 61 M: 61	93	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	60	E: 70 M: 68	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	55	E: 63 M: 54	E: 62 M: 61			
African American/Black	85	E: 93 M: 93	E: 95 M: 96	21	E: 28 M: 34	E: 44 M: 50	99	E: 99 M: 98	E: 99 M: 99	14	E: 20 M: 23	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 64 M: 57	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 50 M: 38	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	92	E: 97 M: 97	E: 99 M: 99	39	E: 48 M: 49	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	35	E: 41 M: 38	E: 48 M: 47			
Students with Disabilities	95	E: 97 M: 97	E: 98 M: 98	6	E: 31 M: 28	E: 33 M: 30	98	E: 98 M: 97	E: 98 M: 98	19	E: 33 M: 25	E: 32 M: 24			
Limited English Proficient	83	E: 91 M: 91	E: 92 M: 92	20	E: 21 M: 19	E: 43 M: 45	99	E: 99 M: 98	E: 99 M: 99	11	E: 14 M: 12	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Montello School  
**SAU:** Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	22	2	16	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.